

PAPER - I

PHILOSOPHY OF EDUCATION

SECTION - I (MCQs)

Philosophy of Education

15. Metaphysics deals with the nature of:
(a) Truth (b) Values
(c) Reality (d) Knowledge

16. Essentialists get their aim of education from:
(a) Pupil interest (b) Traditions
(c) Beliefs (d) The great books

17. Naturalism rests on the ideas of:
(a) Plato (b) Aristotle
(c) Dewey (d) Rousseau

18. Pragmatism rests on the ideas of:
(a) Plato (b) Aristotle
(c) Dewey (d) Rousseau

19. Realism rests on the ideas of:
(a) Plato (b) Aristotle
(c) Dewey (d) Rousseau

20. Idealism rests on the ideas of:
(a) Plato (b) Aristotle
(c) Dewey (d) Rousseau

21. Pragma means:
(a) Thinking (b) Practical
(c) Both a & b (d) None of a & b

22. Most of scientific knowledge is the result of:
(a) Sense perception (b) Reason
(c) Intuition (d) Authority

23. Knowledge acquired through reasoning as called
(a) Rationalism (b) Intuition
(c) Authority (d) Revelation

24. In intuition, knowledge is acquired by:
(a) Experiments (b) Reasoning
(c) Inner feeling (d) Revelation

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42. The basic source of educational objectives is:

 - (a) Professional organization
 - (b) Human experiences
 - (c) Educational psychology
 - (d) State legislatures

43. The primary responsibility for determining the aims of education should be:

 - (a) Teacher
 - (b) Administrator
 - (c) Society
 - (d) Parents

44. The objectives of any school subject must:

 - (a) Teacher derived
 - (b) General in nature
 - (c) Determined by subject matter
 - (d) The basis for content and class activities

45. The goal of education should be:

 - (a) Getting a certificate
 - (b) Mastery of subject matter
 - (c) Training to make a living
 - (d) Acquiring knowledge, skills, habits

46. The emphasis in the classroom should be on:

 - (a) Needs of the whole class
 - (b) The needs of individual child
 - (c) The subject matter
 - (d) The teaching method

47. What is the foundation out of which comes the objectives of education?

 - (a) Philosophy
 - (b) Curriculum
 - (c) Assessment
 - (d) Psychology

48. What cannot be thought cannot be real is according to:
 (a) Progressivism (b) Naturalism
 (c) Idealism (d) Existentialism
49. In stating the purpose of education, pragmatists would probably stress the needs for:
 (a) Instruction in the classes
 (b) Experience in democratic social processes
 (c) Instruction in the process of scientific investigation
 (d) Individual learning experiences
50. The existentialist teacher is most likely to view teaching as:
 (a) The application of scientific method in classroom
 (b) A personal encounter with a student
 (c) An interactive process that results in teacher-students learning
 (d) A performance that evokes student insight or learning
51. Desirable models of behaviours of a society are called:
 (a) Values (b) Beliefs
 (c) Morals (d) Culture
52. The Universe of natural objects is believed as ultimate reality by:
 (a) Idealistic (b) Essentialists
 (c) Realists (d) Naturalists
53. Education means:
 (a) Experience (b) Change
 (c) Behaviour (d) Change in Behaviour
54. A descriptive definition of the term is its:
 (a) Explanation (b) Reason
 (c) Justification (d) Validation

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55. Realism was a reaction to the narrowness of:
 (a) Idealism (b) Religion
 (c) Liberals (d) Religious reformers
56. Civic Aims of education includes:
 (a) Civic sense (b) Dutifulness
 (c) Venture (d) Skills
57. Sociological aims of education includes:
 (a) Cultural Growth (b) Skills
 (c) Dutifulness (d) All
58. Essentialists stress upon:
 (a) Mental Discipline (b) Reduced knowledge
 (c) Innovation (d) Change
59. Normally philosophy may be prescriptive and:
 (a) Speculative (b) Analytical
 (c) Critical (d) Normative
60. Why says, "Human nature remains the same everywhere hence education should be same for everyone":
 (a) Perennialism (b) Essentialism
 (c) Progressivism (d) Reconstructivism
61. Who believe experimental knowledge is real:
 (a) Perennialism (b) Essentialism
 (c) Progressivism (d) Reconstructivism
62. Philosophy is a general theory of:
 (a) Education (b) Psychology
 (c) Sociology (d) Anthropology
63. Etymological definition of a word shows its derivation from:
 (a) English (b) Arabic
 (c) Persian (d) Greek/Latin

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88. Pragmatism concerns with change as a:
(a) Option (b) Concern
(c) Fragment (d) Reality

89. Realism concerns with reality of:
(a) Things (b) World
(c) Objects (d) Universe

90. The essentialists would get their aims of education from:
(a) The great books (b) Traditions
(c) Student interest (d) The religion

91. To seek truth and reality is the subjects of:
(a) Education (b) Philosophy
(c) Morals (d) Hermeneutics

92. Education plays vital role in the:
(a) Character formation
(b) Promoting Social reforms
(c) Promoting national integration
(d) All of the above

93. Essentialist philosophy of education is:
(a) Society Centred
(b) Need Centred
(c) Content and child centred
(d) Content and teacher centred

94. Every system of Education is based upon:
(a) Intellectual development
(b) Ideology of nation
(c) Social and civil obligation
(d) None of the above

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KEY MCQ's

1.	c	2.	a	3.	b	4.	a	5.	b
6.	c	7.	c	8.	a	9.	c	10.	a
11.	b	12.	b	13.	c	14.	b	15.	c
16.	b	17.	d	18.	c	19.	b	20.	a
21.	b	22.	a	23.	a	24.	c	25.	c
26.	a	27.	b	28.	c	29.	d	30.	a
31.	a	32.	d	33.	c	34.	c	35.	c
36.	d	37.	c	38.	c	39.	a	40.	d
41.	a	42.	b	43.	c	44.	d	45.	d
46.	b	47.	a	48.	c	49.	b	50.	d
51.	a	52.	d	53.	a	54.	a	55.	a
56.	a	57.	d	58.	a	59.	a	60.	a
61.	c	62.	a	63.	d	64.	a	65.	a
66.	d	67.	b	68.	a	69.	a	70.	d
71.	d	72.	c	73.	b	74.	a	75.	c
76.	a	77.	c	78.	b	79.	b	80.	b
81.	c	82.	b	83.	a	84.	d	85.	b
86.	d	87.	d	88.	d	89.	d	90.	b
91.	b	92.	d	93.	d	94.	b	95.	c
96.	d	97.	d	98.	c	99.	c	100.	a
101.	d	102.	c	103.	a	104.	a	105.	b
106.	c	107.	c	108.	a	109.	d		

**PAPER - II**

**EDUCATIONAL
PSYCHOLOGY
&
GUIDANCE**